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**DiSSI**  
Diversity in Science  
towards Social Inclusion

### **‘Diversity in Science for Social Inclusion’ (DiSSI) project**

This is a three-year project funded by the Erasmus+ Social inclusion & common values programme

**Project Leader:** Prof Silvija Markic, Ludgswigburg University of Education, Germany (Programme country)

**UL team (Programme country):** Dr Sarah Hayes (SSPC, Bernal Institute)

**HEIs in Partner Countries:** UK – University of Strathclyde, Tbilisi; Slovenia- University of Ljubljana; North Macedonia- Ss. Cyril and Methodius University of Skopje

**Funding:** €625,000

#### **Overall aim:**

- The DiSSI project aims to address a gap in research and practice, namely **approaches for inclusive science teaching** currently tend to focus on only one dimension of diversity at a time. This neglects the fact that **diversity is multidimensional in nature** and the consideration of only one dimension of diversity can yield inclusive practices of only limited scope.
- The primary focus of the work is to **promote inclusive teaching practices for non-formal environments**, dealing with **several dimensions of diversity simultaneously**. The research team will develop an approach that considers the needs of: (i) students with a **low socio-economic status**, (ii) students of **ethnic minorities or with cultural backgrounds that differ from the mainstream culture**, (iii) with **low linguistic skills**, and (iv) **gifted students**. The research has shown that these students are particularly disadvantaged in science.
- This work can be conceptualized as a **contribution to Science Education for Responsible Citizenship** as it has been defined in the EU report (EU, 2015). This will help to teach students for shaping our future in responsible ways based on scientific evidence as requested in the Paris Declaration (2015).

**Project website:** <https://dissi.org/>